



Share your thoughts on your school's effort to report on your child's learning

In Yukon, schools follow British Columbia's school curriculum. B.C. introduced a new school curriculum and Yukon schools are following it.

Changes to the school curriculum include changes to the way schools report and update parents on their child's learning progress at school. Schools have started to make changes to their report cards, parent-teacher meetings and have started to provide more ongoing updates to parents by e-mail, phone and written reports home.

Some schools started making these changes last school year and some started this school year. By next school year, all schools will be reporting to parent's on their child's learning using the new requirements. Check out the feedback we received from teachers, students, parents and community members on these updates in [March-April 2017](#).

These changes are moving forward at all schools. As we move forward with these changes, feedback from parents at this stage will support schools in their effort to implement the new requirements and ensure parents continue to receive valuable and timely information about their child's learning progress.

Please fill out the survey below. State how strongly you agree with each statement. Please fill it out once per child as your responses should be unique to each of your child's schools and grade level.

***Q1. What community do you live in?**

- Beaver Creek
- Burwash Landing/Destruction Bay
- Carcross
- Carmacks
- Dawson
- Faro
- Haines Junction
- Keno
- Mayo
- Old Crow
- Pelly Crossing
- Ross River
- Tagish
- Teslin
- Watson Lake
- Whitehorse (and area)
- Other:

***Q2. What school does your child attend?**

Reminder: Please fill this survey out once per child as your responses should be unique to each of your child's schools and grade level.

- École Émilie-Tremblay / L'Académie Parhémie
- École Whitehorse Elementary School
- Grey Mountain Primary School
- Hidden Valley Elementary School
- Jack Hulland Elementary School
- Johnson Elementary School
- Khàtinash Community School (formerly Teslin School)
- Kluane Lake School
- Nelnah Bessie John School
- Takhini Elementary School
- Watson Lake Secondary School

***Q3. What grade is your child in?**

- Kindergarten
- Grade 1
- Grade 2
- Grade 3
- Grade 4
- Grade 5
- Grade 6
- Grade 7
- Grade 8
- Grade 9
- Grade 10
- Grade 11
- Grade 12

Q4. Communication about School Assessment and Reporting Plan

At the beginning of the school year, schools are required to share their plan and schedule for updating you about your child's learning progress over the school year.

a. My school clearly explains the schedule for updating me on my child's learning at the beginning of the school year (including when I will have a meeting with the teacher, when I will receive a report card and when I will receive other updates).

- Strongly disagree
- Disagree
- Agree
- Strongly agree
- Don't know

Q5. Report cards and informal written reports

Schools are now required to send home an informal written report in the middle of the school year or semester and a final report card at the end of the school year or semester. These reports should include comments and other feedback from the teacher.

On our 2017 survey, 65% of parents that responded said comments and other feedback are very important on report cards.

a. I am satisfied with the comments and other feedback my school has sent me on the informal written reports.

- Strongly disagree
- Disagree
- Agree
- Strongly agree
- Don't know

b. I am satisfied with the comments and other feedback my school has sent me on the formal report cards.

- Strongly disagree
- Disagree
- Agree
- Strongly agree
- Don't know

c. What would you like to learn more about in comments and other feedback on the informal written report or report card?

Q6. Marks and work habits

Schools are no longer including work habits and behaviour in report card marks. Report card marks are based on a student's learning achievements and not their behavior at school. Parents should be updated on their child's work habits and behaviour through informal updates and comments on report cards.

a. I am satisfied with my school's effort to tell me about my child's work habits and behaviour at school.

- Strongly disagree
- Disagree
- Agree
- Strongly agree
- Don't know

Q7. Next steps in learning

Report cards and informal written reports should include information about the next steps your child needs to take in their learning to provide a full picture of their progress and achievement. On our 2017 survey, 93% of parents that responded said showing areas in which their child needs to improve is very important.

a. My school is providing clear information on the next steps my child needs to take in their learning.

- Strongly disagree
- Disagree
- Agree
- Strongly agree
- Don't know

Q8. Student self-assessment of the core competencies

Skip this question if your child is in Grade 11 or 12.

All final report cards now include a self-assessment by your child of their progress on meeting the core competencies in the new curriculum.

The [core competencies in the new curriculum](#) are:

- Communication
- Creative and Critical Thinking
- Positive Personal and Cultural Identity
- Personal Awareness and Responsibility
- Social Responsibility

a. I am satisfied with the quality of the self-assessment on the final report card.

- Strongly disagree
- Disagree
- Agree
- Strongly agree
- Don't know

Q9. Informal updates on student learning

Informal updates from schools may come to you as e-mails, phone calls, written reports home and parent-teacher meetings. On our 2017 survey, 63% of parents that responded agreed with having more informal updates on their child's learning.

Previously, only two informal updates were required. Schools are now required to provide at least:

- One informal written report (like a report card) sent to parents at home;
- One in-person meeting with parents;
- Three of any of the following:
 - a student portfolio with examples of student work (a paper portfolio or a digital portfolio on the computer),
 - a phone call home,
 - an e-mail,
 - a home visit,
 - or other (determined with parents).

a. My school is providing regular updates on my child's learning.

- Strongly disagree
- Disagree
- Agree
- Strongly agree
- Don't know

b. My preferred way of getting updates on my child's learning (other than report cards) is:

- E-mail
- Phone call
- In-person meeting with the teacher
- Student portfolio that shows examples of my child's work
- Don't know
- Other (specify):

Q10. Parent-teacher meetings and student portfolios

In our 2017 survey, 81% of parents that responded said parent-teacher meetings should be required.

Schools are required to have at least one in-person meeting with parents. Some schools are doing student-led conferences or goal-setting conferences. Some schools also do student portfolio nights or send digital portfolios home.

a. Did you attend the parent-teacher meeting (also referred to as a student-led conference, goal-

setting conference or a portfolio night at some schools)?

- Yes
- No

b. If you did not attend, was there a reason (please state)?

c. I am satisfied with the parent-teacher meeting (also referred to as a student-led conference, goal-setting conference or a portfolio night at some schools).

- Strongly disagree
- Disagree
- Agree
- Strongly agree
- Don't know
- Not applicable

d. I am satisfied with the student portfolio my school shared (whether in-person or digitally).

- Strongly disagree
- Disagree
- Agree
- Strongly agree
- Don't know
- Not applicable

e. Is there anything you would like to hear or see more of during the parent-teacher meeting (also referred to as a student-led conference, goal setting conference or a portfolio night at some schools)?

(You may skip this question if you did not attend one of these meetings at your school.)

f. Is there anything you would like to hear or see more of on a student portfolio?

(You may skip this question if you did not receive a student portfolio.)

Thank you for taking the survey.